

THE

AUSTRALIAN EXPERIENCE

EXPERIENTIAL STUDY PROGRAMS



**Everyone has expectations for their future...
And success means different things to different people.**

**Some are happy to live from day to day.
Others - like yourself - want much more.
You think bigger. You want to move faster.
You want to go further.
You're determined to achieve something extraordinary.**

**At Bond University, we recognise your passion and
fast-track your progress.**

**BOND UNIVERSITY.
WE SHARE YOUR AMBITION.
WE BRING IT TO LIFE.**

- VISIT FAMOUS AUSTRALIAN LOCATIONS
- EARN SUBJECT CREDITS
- STUDY AT A WORLD-CLASS CAMPUS
- EXPERIENCE THE LAND AND PEOPLE OF AUSTRALIA IN AN EXPERIENTIAL SUMMER STUDY PROGRAM SPECIALLY DESIGNED FOR STUDENTS FROM OVERSEAS



LET THE WORLD BE YOUR CLASSROOM



Associate Professor Bill Krebs

BA (Hons)(Qld), MA, PhD (Leeds), MBA (Bond)

Dr Bill Krebs is an Associate Professor of the Faculty of Humanities and Social Sciences. An editor of Australian English dictionaries for many years, he teaches across a range of English and Australian language and literature studies. Dr Krebs has previously led study tours in Australia and overseas. All staff teaching on this program and travelling with students are experienced teachers and researchers in Australian environmental studies, history and cultural studies.

LET THE WORLD BE YOUR CLASSROOM

Imagine being able to travel and see the world as part of your university studies!

Bond University's Australian Experience study programs introduce students to the ecology, people, history and culture of this diverse and fascinating country. Presented as a combination of classroom and fieldwork, our four-week and six-week study programs are designed especially for overseas students to give in-depth theoretical understanding of the Australian way of life, reinforced by the experience of being exposed to famous cultural, historical and ecological locations throughout Australia.

The **six-week** program (June-July) explores the variety of this vast and unique country. Students will travel to tropical Darwin and the red centre of the Northern Territory; to Canberra, the national capital; to Sydney, home of the world famous Opera House and Harbour Bridge; and on excursions to the spectacular Queensland coast.

The **four-week** program (July-August) looks more closely at the flora and fauna and special ecological issues presented by the coastal, marine and rainforest parks of eastern Queensland, concentrating on World Heritage-listed Fraser Island and the tropical forests and coastline including a trip to Hervey Bay. This group will spend several days on one of the islands of the Great Barrier Reef, exploring the unique ecological wonders of the coral reefs and cays.

Programs are scheduled to suit the northern hemisphere summer break. Students may take either or both programs, enabling them to add one, two or three subject credits to their degree without having to take time out of regular studies at home.

**"TELL ME AND I WILL FORGET.
SHOW ME AND I MAY REMEMBER.
INVOLVE ME AND I WILL UNDERSTAND."**
Confucius

AUSTRALIAN EXPERIENCE TOUR OUTLINES

SIX WEEK PROGRAM (JUNE-JULY)

THE QUEENSLAND COAST

The program starts with an introduction to the ecology and history of coastal South-East Queensland, including an introduction to the Gold Coast and a short stay at a university research station on beautiful North Stradbroke Island.

CANBERRA AND SYDNEY

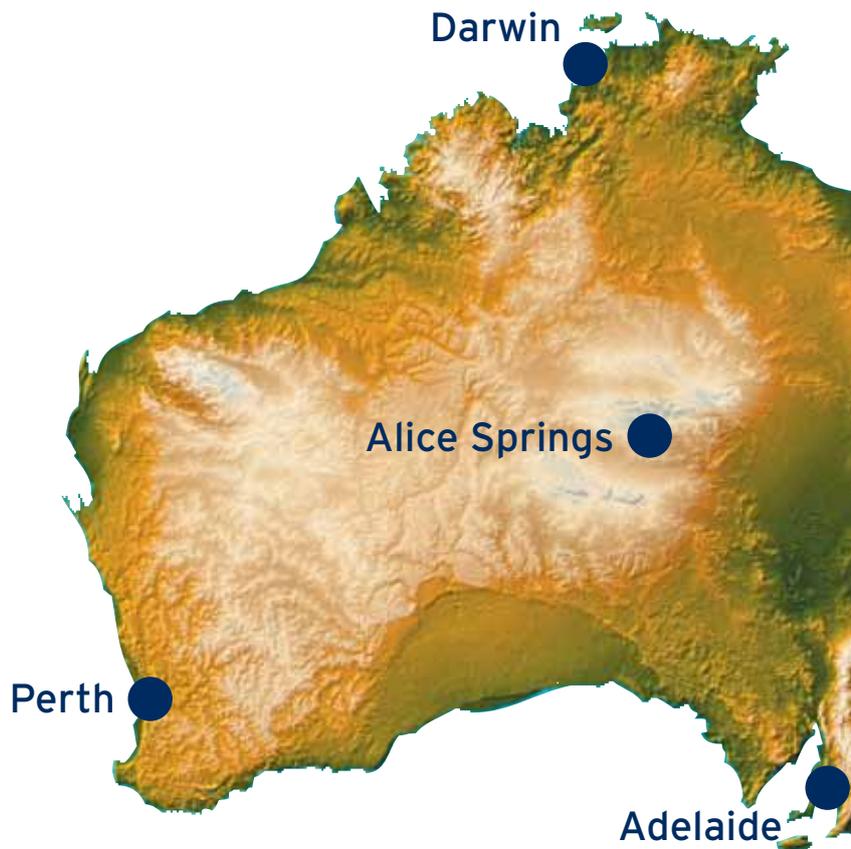
We fly to the national capital, Canberra, for several days of tours, presentations and classes using the resources of national institutions like the National Museum of Australia, the Houses of Parliament, the National War Memorial, National Gallery and others. We will explore some of Australia's oldest and richest sheep-farming and gold-mining country, and take a look at the Snowy Mountains region. This sector of the program is designed to give students a sound introductory overview of Australian history, government and culture, and set the scene for the rest of our travels. This part of the program demonstrates the wide variety of geographic and climatic variation which Australia offers and which we have still to sample. In Sydney, Australia's oldest city, students will learn more about the early convict era, and visit modern Australian icons like the Sydney Harbour Bridge and Opera House.

THE RED CENTRE AND DARWIN

We fly from Sydney to Uluru (Ayer's Rock) and start observations of the amazing variety of flora and fauna which flourishes in this "desert" area. We will learn first-hand something of the life and story of the indigenous Australians who have lived in these areas for tens of thousands of years. We continue our exploration of the wonderful geography, geology and human history of Central Australia at Watarrka (King's Canyon). Next we drive to Alice Springs, a small, isolated but lively city rich in history, with famous visitor attractions like the Desert Wildlife Park. A flight to Darwin takes us into the tropics, home to a completely different range of animals (including crocodiles) and plants. We take our environmental studies classes to another famous zoo, the Territory Wildlife Park, and to Litchfield National Park.

BACK TO THE GOLD COAST

The last week of the program offers students the opportunity to explore the Gold Coast and local areas, while they complete their short reports and assessment required for the subjects in which they are enrolled. Some of the world's best beaches and famous tourist attractions are close to Bond University. We will take at least one full day's excursion to the beautiful rainforest areas in the ranges just to the west of the Gold Coast, and have a special farewell dinner nearby before students leave for home.





FOUR WEEK PROGRAM (JULY-AUGUST)

EXPLORING THE QUEENSLAND COAST AND REEFS

The areas not far to the north and south of the Gold Coast are not only world-renowned destinations for surfers and tourists seeking sun, sand and nightlife. This region is also home to magnificent natural resources, including forests and marine parks. We will visit several of these areas as part of our studies of environmental and ecological issues.

FRASER ISLAND

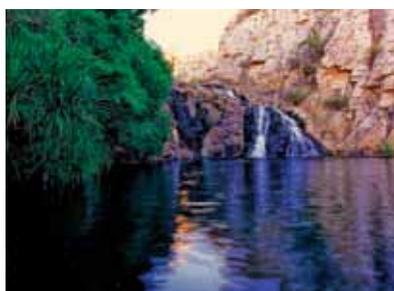
Fraser Island is a special place: the world's largest true sand island, and now a World Heritage listed site. It provides special challenges to tourist operators keen to introduce visitors to its wonderful features, and part of students study will be the management of tourist facilities in such an ecologically sensitive area. We will stay in comfortable cabins and take daily four-wheel drive expeditions under the expert guidance of local rangers and our own staff to explore the island's forests, lakes and beaches. From a boat in Hervey Bay we will take a close look at the migrating whales who gather there each year, often with their new calves, on their annual southerly migration.

THE BARRIER REEF

The Barrier Reef covers a huge area, so we concentrate on one special island: Lady Elliot Island. Equipped with snorkels, masks, fins, and wading shoes we learn about the complexity of the ecology of the fringing reefs and of the coral cay island itself. Students will have classes on the island, and must complete observation and note-taking exercises as they study the corals, fish, rays, turtles, sharks, and other wonders of the reef. However, there will be plenty of time to watch the whales from the verandah of your comfortable resort accommodation.

BACK TO THE GOLD COAST

During the last week of the program students will have the opportunity to explore the Gold Coast and local areas, while completing their short reports and assessment required for the subjects in which they are enrolled. Some of the world's best beaches and famous tourist attractions are close to Bond University. We will take at least one full day's excursion to the beautiful rainforest areas in the ranges just to the west of the Gold Coast, and have a special farewell dinner nearby before students leave for home.



ABOUT BOND UNIVERSITY



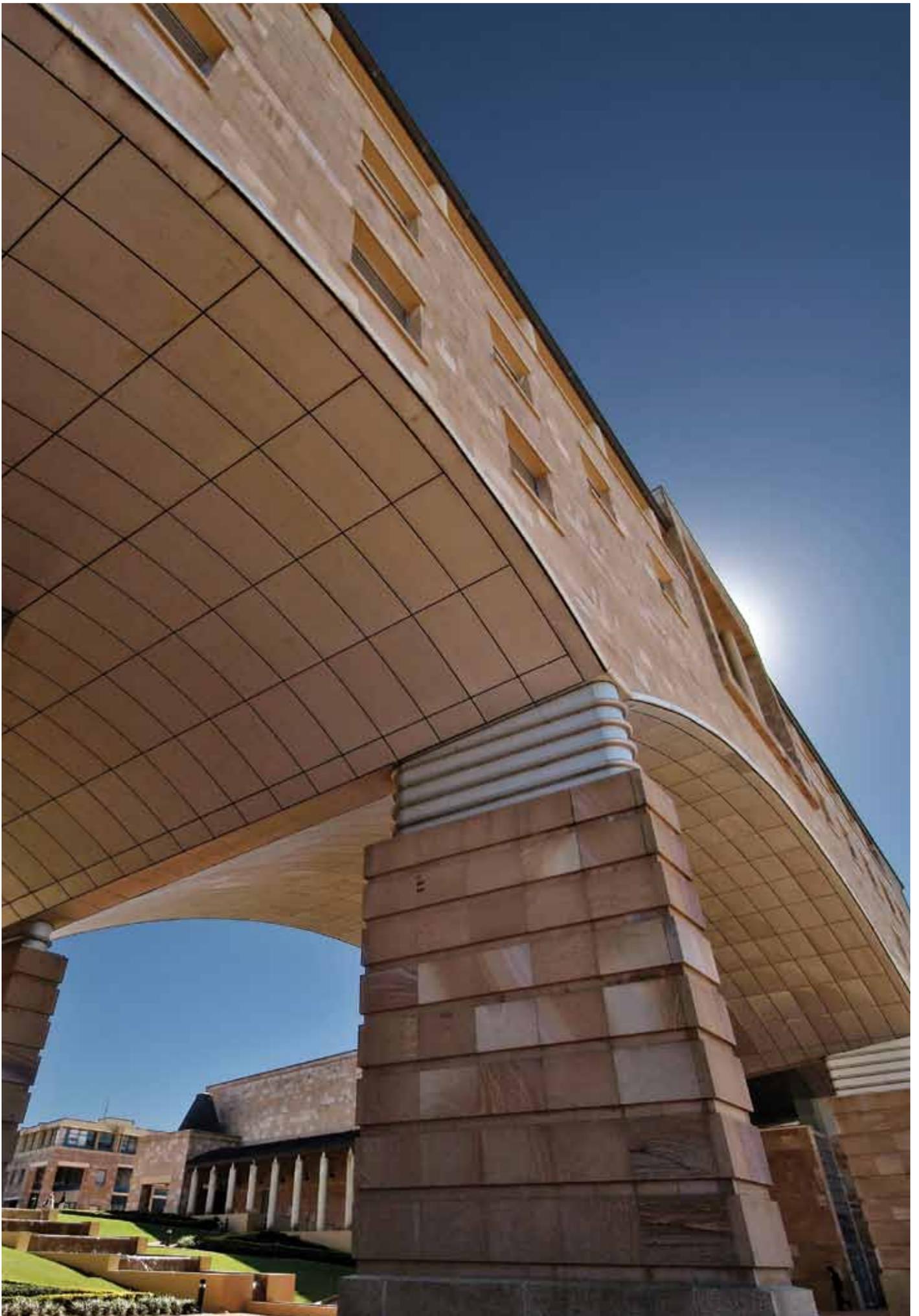
ABOUT BOND UNIVERSITY

Bond University is Australia's first independent, not-for-profit university created in the traditions of the world's most prestigious private educational institutions.

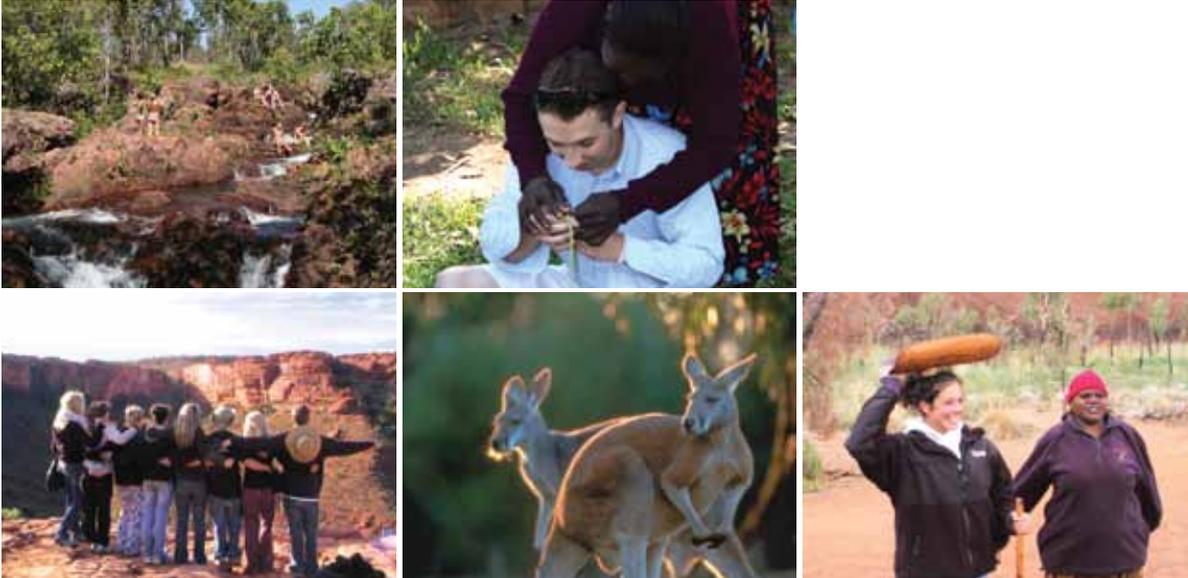
Academic staff at Bond have established a reputation for excellence and include leading experts who share their knowledge and international experience with students.

The spacious, state of the art campus is located on Queensland's Gold Coast, Australia's sixth largest city and a popular holiday destination famous for its spectacular beaches, warm climate and vibrant youth culture.

As members of the Bond University Student community, the Australian Experience participants will have full access to all on campus study resources, including the library, computers and internet (in on-campus computer labs), as well as all sporting and recreational facilities - gymnasium, olympic-sized heated outdoor swimming pool and more.



PROGRAMS



SIX WEEK PROGRAM

Tour dates: June 6 to July 17, 2010
June 5 to July 16, 2011

The focus of the program will be on learning by experience. Field trips will have seminar and supervised assignment components which will be held in art galleries, museums and other institutions visited as part of this program.

Study credits:

This program will comprise two Bond University subjects, each subject requiring at least 40 hours of formal lectures which will be held in both the classroom and in the field. Two subjects at Bond University is 50% of a full-time load, and is equivalent to 6-8 credit points in the USA or 15 in the European Credit Transfer Systems (ECTS)*

SUBJECTS:

Australian Geography & Ecology: An introduction

This subject introduces students to the physical geography of Australia, and to the social and economic aspects of settlement patterns and development. We examine the variety of physical environments found in Australia, the biological processes that influence and shape the Australian landscape and the influence of Australian geography and climate on the changing patterns of the human population. We also explore the diversity, biology, ecology and conservation of Australia's unique flora and fauna, looking at the wide variety of terrestrial and aquatic habitats found across the continent, from the sub tropical areas of south east Queensland, to the tropical north and central desert regions.

Australian History & Culture: This subject tells the story of modern Australia, from the arrival of the first European settlers in the late eighteenth century until now. It is the story of the impact of the colonial settlers on the life of indigenous Australians, and of the changing patterns of life and society during the nineteenth and twentieth centuries. This subject also examines the ways in which Australians see themselves and their country. We see and hear their expressions of those views in their popular culture, their environment, sport and leisure; their film and television, art and literature. Students will be expected to read, watch and listen to a wide range of material including current local news and commentary in all media. We visit several of Australia's most important national cultural museums and art galleries to gain an appreciation of the changing interpretations of Australian landscapes and life offered by creative artists over hundreds of years.



COURSE OUTCOMES

In combination, the coursework and field trip components of these two subjects aim to:

- equip students with an overview of the physical geography of the Australian continent;
- provide an overview of the uniqueness of Australian flora and fauna, and the extreme variety of habitat offered by Australia's geography and climate;
- provide an overview of the ways in which human habitation, for thousands of years but particularly after European settlement, has influenced and been influenced by, the geography;
- show students how in art and in narrative, radically different views and interpretations of the landscape, animals and plants coexist in Australia, among a population ranging from the first Aboriginal inhabitants of the land to waves of settlers from all over the world;
- provide a firm grounding in the major formative events in the history of Australia over the last 300 years;
- offer an insight into what Australian written and audio-visual media can tell us about Australian life and culture, past and present.

The learning outcomes for students will be:

- an ability to write and speak with confidence about a range of topics in Australian ecology, history and culture;
- an in-depth understanding of Australia and Australians, informed by extensive personal interaction with Australians from many different backgrounds.

*Grade conversions based on a standard institution and these are approximate guidelines. Students will receive a Bond University transcript for all subjects completed during this program. However, it is essential that students obtain prior approval from their home university if they wish to have the credits count towards their degree at their home institution. Subjects may fill the required components for any general electives or for a major in the fields of history, cultural studies, Australian Studies, environmental studies, geography as well as eco-tourism and not-for-profit marketing.



FOUR WEEK PROGRAM

Tour dates: July 18 to August 14, 2010
July 17 to August 13, 2011

The focus of the program will be on learning by experience. Field trips will have seminar and supervised assignment components which will be held in key locations along the Australian east coast.

Study credits:

This program offers one subject of at least 40 hours of formal lectures which will be held in both the classroom and in the field. One subject at Bond University is 25% of a full-time load, and is equivalent to 3-4 credit points in the USA or 7.5 in the European Credit Transfer System (ECTS).*

SUBJECT:

Australian Environmental Issues

This subject focuses on habitats and species of flora and fauna in the sub-tropical and tropical areas of Queensland as special case studies in the management of environment and ecology. We examine some of the history of environmental issues and current thinking about best management practices. These are vital issues in environmental planning now that the demands of modern tourism need to be compatible with the environmentally sustainable use of ecologically highly sensitive areas. We also look at the story of the Australian east coast from the days of the American and British whalers, to the whale-watchers of today; and we compare the threats to the rainforests of timber-getters old and new, and the growing eco-tourism of recent years. Local experts

will provide an introduction to issues in the management of coastal and reef ecology.

COURSE OUTCOMES

The four week program aims to:

- provide an overview of the physical and social geography, the climate and other key environmental factors facing plant, animal and human life in Australia's tropical and sub-tropical coastal and forest areas;
- explain and show to students a number of key ecological issues facing land animal populations and marine life on this part of the Australian coast;
- explain and show to students the ecological impact, past and present, of the demands of the modern economy, especially tourist activities. The learning outcomes for students will be:
- a basic understanding of the balance of ecological resilience and vulnerability of this area of Australia;
- an appreciation of the history of key ecological issues, and current thinking about how to manage ecologically vulnerable areas in the face of the pressures of human demography and commercial enterprise.

*Grade conversions based on a standard institution and these are approximate guidelines. Students will receive a Bond University transcript for the subject completed during this program. However, it is essential that students obtain prior approval from their home university if they wish to have the credit count towards their degree at their home institution. The subject may fill the required component for a general elective or a subject in the fields of history, cultural studies, Australian Studies, environmental studies, geography as well as eco-tourism and not-for-profit marketing.



GRADING & ASSESSMENT



GRADING & ASSESSMENT

Students will prepare work for examination and grading in all subjects.

- Subject tutors will assign individual or group projects requiring short written reports, at regular points during the program.
- Every student will be required to submit a final short report in writing which will be presented to the whole group in the last week of the program.
- All work set for assessment must be completed by the end of the program
- Grades will be formally available soon after the conclusion of the program. A Bond University transcript will be issued.



ACCOMMODATION

On campus: Accommodation at Bond University will be in modern air-conditioned twin share rooms with bathroom, study desks, bed linen and towels, with all meals served on campus in The Brasserie. Australian Experience students will have full access to all campus facilities and resources, including the libraries, computer labs, gymnasiums, swimming pool, sporting fields, restaurants, cafes and bars.

Resident staff are on hand to assist students at all hours and the campus is patrolled by security officers 24 hours a day, seven days a week.

In the field: Accommodation on field trips will be in high standard, backpacker-type hotels in single sex dormitory rooms with 2-6 beds or bunks and shared bathroom facilities. Bed linen and towels will be provided for the group. At least two program tutors or other staff (one male, one female) will accompany each field trip.

OTHER INFORMATION

Dietary requirements: Meals will be mostly simple but ample and wholesome. We may be able to accommodate some dietary preferences - please advise any special requirements when you register. There will also be opportunities to shop locally and buy your own food if preferred.

Visa requirements: Please contact Australian Immigration authorities in good time to seek advice about Australian visa or visitor permit requirements which may apply in your case.

Travel insurance: Students will be responsible for their own medical and travel insurance to cover any loss caused if illness or other circumstances result in cancellation of your registration. This will need to be organised by the student or their provider.

Behaviour: Students will be treated as adult members of a study tour group. They will be expected at all times to act in a mature manner and consider the needs and wellbeing of all other members of the group. They will need to take personal responsibility for punctuality and for behaving in a congenial manner. A signed commitment to this end will be required on registration.

Group size: This will be strictly limited. Students are advised to book as early as possible as places will be allocated on a first-come, first-serve basis.

On arrival: After settling into the on campus student accommodation, students will be taken on an orientation tour of the university and nearby beaches and hinterland. We will also make short excursions to local points of interest.

Before you leave: The last week of each program allows students to finalise their diaries and assignments. Tutors will be available for consultation and advice during this time. Students will also have enough time to enjoy the sunshine by the pool at Bond University or further explore the Gold Coast and surrounding areas.

FEES & APPLICATION PROCEDURES



AUSTRALIAN EXPERIENCE FEES

From when we meet you at the airport till we say goodbye, all essential travel, accommodation and food expenses are covered by the total package fee*

Program fees include:

- Course tuition and resource materials
- Share accommodation on campus at Bond University
- Dormitory-style accommodation on field trips/tours
- All meals
- Internal flights and coach travel within Australia
- Tours as specified in the itinerary
- Park, gallery, and attractions fees
- Local airport pickup and farewells

2010 FEES

6 week program	AUD \$13,478
4 Week program	AUD \$8,256

2011 fees available upon request. *Travel cost from home country to Brisbane or Coolangatta airports and return not included.

APPLICATION PROCEDURES

- Application forms can be downloaded from our website at www.bond.edu.au or you can email, phone or write to our Study Abroad Office and we will send one to you.
- Send the completed form accompanied by the official transcript of your previous studies to:
Study Abroad Office
Office of Recruitment and Admissions
Email: studyabroad@bond.edu.au
Ph: +61 7 5595 1038
Fax: +61 7 5595 4062
- If your application is approved, you will receive a formal Letter of Offer of a place on the program, along with details of registration and deposit requirements.
- A deposit will be required to secure your place:
 - For the six week program (June/July) a deposit of AUD\$450 by 1 April with the balance of the full fee to be paid at least 30 days prior to program commencing
 - For the four week program (July/August) a deposit of AUD \$350 by 1 May with the balance of the full fee to be paid at least 30 days prior to program commencing
- After your deposit has been paid, we will contact you confirming your place on the program, with detailed information about what to pack, arrival arrangements, preparing for the program, etc.

Application for "The Australian Experience" Study Tour Programs

1 What to do and what happens next?

- You should complete all parts of this form, and sign the declaration at the end.
- Fax or mail the completed form to the address above. Applications must be received by:
 - Six week program - 1 April
 - Four week program - 1 May
- Places on the program will be limited, and will be allocated on a first-come, first served basis.
- Immediately we receive a satisfactory application from you, we will send to you by fax or email an offer of a place in the program, and instructions for payment of the non-refundable deposit of AUD\$350 for the four week program and AUD\$450 for the six week program.

(The deposit of AUD\$350 for the four week program is due by 1st May and the deposit of AUD\$450 for the six week program is due 1st April. The balance is due 30 days prior to the program commencing)

- Once your deposit has been received, your place on the program is assured, and we will be in touch with more details about planning your studies and tour in Australia.

2 Important notes

- We strongly advise all registrants to take out personal travel insurance to cover any loss caused to you if illness or other circumstances result in cancellation of your registration.
- All students are responsible for arranging appropriate travel visas and medical insurance. Advice about this may be sought from the Office of Recruitment and Admissions at the address above.

- Which Program do you wish to apply for? (Please tick box)

4 Week Program 6 Week Program
 (July-August) (June - July)

- Do you have a current Australian visa? (Please tick box) Yes No

Visa Expiry:

Day Month Year

Year-3 digit code and visa type:

- Do you have current Overseas Student Health Cover (OSHC)? (Please tick box) Yes No

OSHC Expiry Date:

Day Month Year

Year-OSHC Policy No:

- Do you intend to combine this program with any other Study Abroad program in Australia? (Please tick box) Yes No

If you have any questions about the program, or about completing this form, please contact:
 Anne Rodgers at arodgers@bond.edu.au or Professor Bill Krebs at bkrebs@bond.edu.au

3 Personal details

Title Surname or family name

Preferred name (or nickname) Male Female

Country of birth

Are you an Australian Resident? (if no, please provide a copy of your visa with this application if applicable) Yes No

Address for correspondence (overseas applicants do not use PO Box No.)

State Postcode/Zip code

Country

Permanent home address

State Postcode/Zip code

Country

Given name(s)

Date of birth Day Month Year

Citizenship

Phone (include area code)

After hours/Home

Mobile

Business hours/Work

Fax (include area code)

Email

Please print clearly - your email address will be used for all correspondence regarding the processing of your application.

Special meal, seating or other requirements

Please advise us here, or in an attachment to this registration form, of any dietary or physical or health conditions of which the tour coordinator should be aware, and in which you may require assistance. The support available to people with a particular handicap may be limited. Completing the program tour and getting the most from it will involve some walking and outdoor activities. Consult the program coordinator if in doubt about whether assistance available will be adequate.

4 Next of kin (or best personal contact at home during the program)

Name

Permanent home address

State Postcode/Zip code

Country

Relationship

Phone (include area code)

After hours/Home

Mobile

Business hours/Work

Email

Please print clearly - your email address will be used for all correspondence regarding the processing of your application.

5 High school/matriculation studies

Give details of your high school studies (eg. Senior, HSC, "A" Levels, Senior High School).

Year(s)	Name of qualification	School or college	State or country
eg. 2004-2005	"A" levels	The International School	Singapore

6 Tertiary education history

Provide details of any tertiary (higher education) studies below.

Year(s)	Name of qualification	School or college	State or country	F/T or P/T	Completed
eg. 2003-2005	Bachelor of Arts	University of Sydney	New South Wales	F/T	Yes

What are your major areas of study?

Please attach a certified copy of your transcript of tertiary studies.

Have you ever been suspended from or disallowed entry to an educational institution? Yes No

7 English language proficiency

Is English your first language? Yes No

If no, was English the language of instruction in your high school or tertiary education? Yes No

If you answered NO to both questions, you must provide evidence of your English language proficiency.

Please attach a certified copy of your most recent IELTS or TOEFL test result. The TOEFL institution code for Bond University is 9808.

8 Special requirements

Students who have a disability and who require BU to adjust a process or procedure or wish BU to provide equipment or other physical aids, must disclose the nature and extent of the disability to BU. As part of the application process students with a disability must contact the University's Disability Support Officer on telephone (07) 55 954002, to confidentially discuss their requirements. Please email studyabroad@bond.edu.au to arrange this.

9 Privacy collection statement

Bond University ("BU") collects, uses and discloses the personal information required by this form for the purposes of processing your application, facilitating BU's internal business operations, including the fulfilment of any legal and regulatory requirements and providing you with other information about BU and other services that we offer.

If the personal information you provide to BU is incomplete and/or inaccurate, BU may not be able to provide you with the services that you are seeking. You may request access to the personal information BU holds about you in accordance with the BU Privacy Policy. You may access the personal information BU holds about you in accordance with BU's privacy policy.

10 Declaration

I understand that it is my responsibility to provide all documentation requested by the Office of Recruitment and Admissions and authorise BU to obtain, where necessary, any further information from my nominated next of kin and appropriate educational institutions.

I hereby declare that to the best of my knowledge all information submitted or made available by me to BU, whether in relation to any course of study or otherwise, is true, accurate and complete. If any information is considered to be untrue or misleading in any respect, I consent to the collection, storage and disclosure by BU, the AVCC, or any AVCC member institution of a record of any such information or any other irregular activity. I understand that any record stored or disclosed according to this system may contain personal details about me from which I may be identifiable.

I understand that BU reserves the right any stage to withdraw a place which has been offered on the basis of incomplete or incorrect information.

I consent to BU providing information relating to the processing of my application to the agent whose details appear on the front of this form and/or my nominated next of kin.

Signature of applicant (or guardian if under 18 years old)

/ /

Date